## Sample Logical Framework

<table>
<thead>
<tr>
<th>Page 1. Narrative summary</th>
<th>Indicators</th>
<th>Means of verification</th>
<th>Assumptions</th>
</tr>
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</table>
| **Overall objective**     | Contribute to economic development by removing critical skills shortages and generate employment opportunities, especially for youth | • Economic growth by sector  
• Unemployment rate, youth and others | • National accounts and Industry statistics  
• Labor force statistics | The political and economic situation is stable and conducive for business development  
Global economic development is favorable  
Counterpart commitment remains intact  
Sufficient capacity with counterpart to implement project |
| **Outcomes**              | • **Skills**: A school that provides high quality and market relevant training in sectors with skills shortages | • Number of companies, foreign or local, using school graduates  
• Training is perceived as relevant by private companies  
• Companies reduce time for recruitment of qualified staff | • Project monitoring and evaluation (M&E)  
• Surveys among enterprises on graduates’ performances as interns or employees  
• Survey among enterprises in relevant sectors  
• Industry records on demand for technicians | |
|                           | • **Employment**: Training that helps youth, including vulnerable groups, to improve their employment opportunities | • Targets: The school serves underprivileged youth and women | • Project monitoring and evaluation (M&E)  
• Base-line survey of students  
• Student satisfaction surveys (during and end of training)  
• Tracer surveys of students (6 months after completed training) | |
## Sample Logical Framework

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</tr>
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</table>
| **Outcomes: Employment, cont.** | • Student labor market outcomes  
  • Number of graduates in gainful employment six months after completed training  
  • Type of employment (sector and occupation)  
  • Change in income pre/post training  
  • Student satisfaction  
  • Demand for training (firms and students) | • Project monitoring and evaluation (M&E)  
  • Base-line survey of students  
  • Student satisfaction surveys (during and end of training)  
  • Tracer surveys of students (6 months after completed training) | |
| **Vocational Training Systems:** provide a replicable model for private-public partnerships in vocational training. | • School successfully builds partnerships with other training institutes and with private sector  
  • School considered a model/inspiration for co-operation and training | • Project M&E  
  • Present in public sector and private sector discourse | |
| **Outputs** | • A. Training academy in operations and maintenance of heavy duty vehicles and industrial machinery including academic subjects, such as mathematics/numeracy, language skills, literacy, basic report writing skills, and basic business management established and operational | • Training center established and functional  
  • Curricula developed and approved by relevant authority | • Project M&E including Business Plan |
### Sample Logical Framework

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| B. The academy delivers updated and private sector relevant training courses to a minimum of {to be adapted} youth trained per year | • Minimum of X trainers in [technical skills], [computing, language, mathematics], [English], [Basic Business Skills]  
• A minimum of {to be adapted} youth trained per year  
• A minimum of {to be adapted} internships | Project M&E including Business Plan |  |
| C. Students are provided with career service counseling, and where relevant options for gainful self-employment/business development | • Career service established and functional |  |  |
| D. The school is sustainable from a financial, institutional, managerial, operational and training perspectives and independent of donor financing beyond project closure | • Business Plan developed and implemented by project steering committee  
• Certification of training by independent body, e.g. ISO |  |  |

### Key activities
- A. Repair/Refurbish premises if required including provision of additional training equipment
- B. 1. Develop and improve curricula and ensure approval by relevant authorities for certification
- B. 2. Provide key trainers with technical and pedagogical skills necessary to deliver upgraded and new training curricula
- B. 3. Initiate and monitor training programs including students’ employment outcomes after the programs
- C. 1. Establish career service centers to link up the students with employers, and where relevant options for gainful self-employment/business development
### Sample Logical Framework

**Page 4. Narrative summary**

<table>
<thead>
<tr>
<th><strong>Key activities cont:</strong></th>
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</thead>
<tbody>
<tr>
<td>D. 1. Development and implementation of a business plan</td>
</tr>
<tr>
<td>D. 2. Capacity building/management and training coaching</td>
</tr>
<tr>
<td>D. 3. International Certification (e.g. ISO) that ensures neutral and regular certification of the quality of training</td>
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<tr>
<td>D. 4. Building partnerships with the private and public sector (as clients of training, as co-financers/co-trainers, etc.)</td>
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<tr>
<td>D. 5. Dissemination activities</td>
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